

Curriculum Vitae
Gay Rosenthal, M.A., L.P.

Personal Data

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Licensure Licensed Psychologist, Minnesota
License Number LP 1844

Certification Nationally Certified School Psychologist (1988-2016)

Qualified Neutral Qualified Neutral under Rule 114 of the
Minnesota General Rules of Practice

Education

1992-1994 Externship in Marriage and Family Therapy
Family Therapy Institute
St. Paul, MN

1969-1970 M.A. (awarded June, 1971)
Educational Psychology
University of Minnesota
Minneapolis, MN

1965-1969 B.A. *magna cum laude*
Major: Psychology
Minor: French
Washington University
St. Louis, Missouri

Clinical Experience

1980-present Psychologist in Private Practice
Minneapolis, MN
Responsibilities include diagnostic assessment;
individual and family psychotherapy; marital
therapy; parent guidance; serving as parenting
consultant, parenting time expediter, early neutral
evaluator, mediator; consultation with schools and
other agencies. Caseload includes children and
adults with a range of emotional disorders from

adjustment disorders to severe mental health disorders, including affective disorders, personality disorders, behavioral and neurodevelopmental disorders.

2005-2013

Continued relationship with the Amos and Celia Heilicher Minneapolis Jewish Day School as the Psychologist in a position of employee rather than as a consultant.

1985-2004

Staff Psychologist
Child and Family Services, Children's Hospitals and Clinics, Minneapolis, MN
Primary responsibilities include diagnostic assessment, individual and family psychotherapy, parent guidance, consultation with schools and other agencies, intern training and supervision. Caseload includes children and adolescents with anxiety, depression, other affective disorders, behavioral disorders, developmental and learning disorders, mental retardation, and medical disorders.

From 1991-1993, I was the Children's psychologist working with Minneapolis Public School Staff at Andersen D School as part of a grant-funded, collaborative effort between Children's Hospitals and Clinics and Andersen D School. My primary responsibilities included curriculum planning, case consultation, and teacher education for staff working with children with severe emotional and behavioral disorders. Duties included conducting weekly social skills groups for children in the identified classrooms, working directly with parents, conducting diagnostic assessment, and collaborating closely with grant-funded social worker and the Andersen D social worker, psychologist, nurse, and administration.

1975-1985

Educational Psychologist
Wilder Child Guidance Clinic, Eisenmenger Learning Center, St. Paul, MN
Primary responsibilities included diagnostic assessment of children with learning and behavior disorders, parent guidance, social skills instruction, consultation with schools and other community agencies.

1970-1975

Educational Specialist
Wilder Child Guidance Center, Eisenmenger

Learning center, St. Paul, MN
Primary responsibilities included academic instruction and development and implementation of interventions for children with complex social, emotional, behavioral and learning disorders in a small group (6-8) setting.

**June, 1972-
August, 1972**

Director, Camp Teko
Temple Israel, Minneapolis, MN
Primary responsibilities included hiring, training, supervision of camp staff; planning and day-to-day management of all facets of camp program (day and overnight camps). Children ranged in age from preschool through sixth grade. Staff included high school and college students.

**Summers,
1969-1970**

Research Fellow
University of Minnesota, Minneapolis, MN
Primary responsibilities included testing of children (preschool through elementary school age) enrolled in the University Longitudinal Perinatal Study

1968-1969

Research Fellow in Psychology
Washington University, St. Louis, Missouri
Primary responsibilities included recording and analyzing data.

Consulting Relationships

1988-2005

Consulting Psychologist
Minneapolis Jewish Day School
St. Louis Park, Minnesota
Primary responsibilities include consultation to administration, staff, and families regarding developmental, learning, and psychosocial issues; assessment of all incoming students; diagnostic assessment of current students with critical cognitive/learning, psychosocial, and behavioral issues; consultation to staff regarding environmental and instructional modifications, student strengths and needs, results of functional behavior assessments, group process, and professional development issues.
Students are preschool through sixth grade.
(Continuing this relationship 2005 to present as an employee.)

- 1988-1993** School Psychologist/Consultant
Temple Israel Educational Program
Minneapolis, Minnesota
(Preschool through tenth grade)
- 1982-2000** School Psychologist/Consultant
Talmud Torah Day School of St. Paul
St. Paul, Minnesota
- 1989-1990** Psychological Consultant to Preschool
Adath Jeshurun Congregation
Minnetonka, Minnesota

Professional Advisory Relationships

- 2001-2003** Groves Learning Center
Professional Advisory Board
Community Media and Resource Center
- 1992-1998** Minnesota Association for Children and Adults with
Learning Disorder
Board Member
- 1992-1995** Jewish Family and Children's Service
Professional Advisory Board, ACT Program
- 1991-1995** CHADD of the Twin Cities
Professional Advisory Board
- 2004-2006** The Whole Learning School
Board of Directors

Professional Memberships, Offices, and Affiliations

- 2017-Present** Family Enhancement Center, Board of Directors
- 2014-Present** National and Minnesota Association of Marriage and
Family Therapists
- 2009-2010** Washington and Ramsey counties SENE Pilot Projects
- 2004-Present** Association of Family and Conciliation Courts
National Organization
Minnesota Chapter:
Board of Directors (2010-2016)
Education Committee (2011-Present)
Co-chair of Professional Development
Committee (2009-2011)
Professional Development Committee (2008-current)
Board of Directors (2010-2016)
- 1980-2015** National Association of School Psychologists

1981-2013	Minnesota School Psychologists Association
1985-Present	Minnesota Psychological Association
1989-2013	CHADD
1996-2013	Minnesota Society for Clinical Hypnosis
1998-2003	Minnesota Society for Behavioral and Developmental Pediatrics
1978-1998	Learning Disabilities Association of America
1978-1998	Minnesota Association for Children and Adults with Learning Disorders
1985-1988	Minnesota Women Psychologists
1969-1970	Council for Exceptional Children
1969-1970	Council for Children with Behavioral Disorders

Publications

Speaking Engagements

Continuing Education Presentations

Available upon request